Date: January 18, 2024 Location: virtual only due to closure of schools due to weather Time: 7-9 pm

GENERAL MEETING MINUTES

 Chair: Laura Kwong (Chair, Qayqayt)
 Minute Taker: Laura Kwong
 Executive Krista Macauly (Treasurer, Lord Tweedsmuir), Cyrus Sy (Member-at-large, NWSS DPAC Rep), Sue Kenny (MAL, QMS & QEE DPAC Rep), Don Doyle (Member-at-large, QMS)
 Guests: Cheryl Sluis (Board of Education), Karim Hachlaf (SD40), Bettina Ketcham (SD40)
 Parents/Guardians: Danielle Connelly, Gurvir Singh, Carline Alon, Allison Wilkie, Kathleen Carlsen, Natalie Taha, Shawn Sorensen, Courney Daws, Sloane Drennan, JC Valeros, Joana Henrey, Jennifer Vander Zalm, Renee Mosi, Francis Riberio, Amber Sadgrove, Doug Herasymuik, Melody Gibson

Meeting called to order at 7:04 pm

Time	Item	Owner
7:03	Welcome, Call to Order & Territory Acknowledgement, Attendance	Laura
	Approval of November 2023 Meeting Minutes MOTION TO APPROVE: Kathleen SECOND by Melody CARRIED	Laura
	Adoption of February 16th, 2024 Agenda Amendment to add an update on the Anti-Racism Advisory Committee under the chair report. MOTION TO APPROVE as amended Melody SECOND by Krista CARRIED	Laura
7:06	 Special Guest - Kai Smith, SOGI Lead SD40 Slides from Kai's presentation Happy to be presenting to parents and caregivers, also open to connecting with PACs who'd like their own session or presentation Sharing information about our SOGI policy and what resources are available for PACs to support SOGI in our schools. Questions about SOGI are often rooted in fear, and genuinely are concerned for their kids. Can direct to school admin, or if that isn't a good route given one or both parties then to Ken Headley the Director of Diversity, Equity & Inclusion Hard conversations are best when we're calm and informed. 	Kai Smith

	 The district has an obligation to educate students such that they are fully prepared to be successful in society and able to relate to all of their peers. Meet people where they're at, otherwise we'll get tangled in fear and shame. Have a discussion where nobody is trying to change your child or your child's trajectory. Making space for all the kids and about your child learning about the world. Everyone's family feels welcome in our district. As we do this around SOGI it spreads to other topics. As parents we need to acknowledge, there is a worry that students will talk to teachers using names & pronouns they wouldn't use at home, and are these teachers keeping secrets. If we are to say that students are NOT able to express themselves, not part of teacher job to decide where and when their human rights start. When students come to teachers and share a bit of themselves that means they have a safe adult. SChools are places to express themselves as places to share before they're ready to go to parents. The client is actually the student, not the parent. If a student wants to be addressed a certain way, they have that right. It is the right of the student to find an adult that they want to talk to and that includes within schools. Have the right to share and be addressed who they want. Extends to medical things. Students get to express themselves, and have to serve them as much as we can because they are the client. Part of what Kai is doing is supporting, dial back the fear - this is about being inclusive and not about taking child on a journey that isn't driven 	
7:30	 Special Guests - Superintendent Update Student Survey Results → student feelings of safety Met with secondary and middle school teams → noticing from survey that want to dig into numbers (e.g. 78% of NWSS students feel safe), want to have further conversations with students. Focused conversations with staff and parents taking place as well. FRMS → following up also on survey results. Code of conduct review, student engagement and feedback is coming back to the PAC. Committees and school safety presentations through the PAC. QMS → doing similar work incorporating this into their own school learning plan. "We have safe schools but we can do more in terms of creating safe spaces" Beyond DPAC, middle school and secondary school teams will provide updates to the PACs at these schools. QEE Open house → more details about expansion plans Feb 1. Q from Krista: How much over capacity and crowding is a barrier to perception of safety and belonging, going to see a permeation outward. Hopeful that a push for dealing with capacity crisis and keeping it front of mind. A - confirm that capacity challenges are front of mind every day. 	Karim Hachlaf

I		n
•	We are doing everything we can from a short and long term standpoint, welcoming spaces. Q from Gurvir - about weapon incident at NWSS, "perfect storm of mis-communication" A - our team works closely on a MOU around incidents that may require police. Will provide an update later in the spring in the safe schools update, and will include a communication aspect. Want to avoid the rumour mill. Q from Melody - liaising with the police, program was halted it was like a buddy program where one was assigned to each school site. Create a positive impact with the police, plans to go back to that? A - board made decision to move away from that, but whenever there is a violent situation or a situation that needs police intervention we work there. We are now looking to other community partners to create safety in schools	
6 	Cuest Constant Treesures for foodbook on ADE20 dust	Bettina
Special	Guest - Secretary Treasurer for feedback on AP520 draft	Ketcham
•	Rationale on why it's coming forward for revision. "Feel we have a mandate to oversee any funds that come into the	
	district, also through school generated funds"	
•	Usually about \$1M in and out in a given year.	
•	June 30 2023, \$550k was the balance (\$343k is at NWSS)	
•	So the mechanism to ensure balance is spent is to consolidate decision	
	making upwards with the Secretary Treasurer.	
•	"More intentionality" around peripheral groups accountability back to	
-	the NWSS PAC. Doug - "assets redirected" wouldn't take musical instruments, but for	
	something linke IPADs	
•	Kathleen - draft? A yes. Q - when was this work started? A - in Sept,	
	approached NWSS PAC in Nov, once we found out a larger based	
	interested sent out draft AP and asked share it out at PAC meetings. This	
	is within AP revision process, coming to Ops meetings. Doing this	
	"consultation more broadly". Q - implementation of policy prior to being	
	adopted? A - going to the board. Gurvir - If a PAC buys a computer it can't be serviced by the district. But	
	now the district owns the computer, will they support now? A - if it is a	
	district supported piece of technology then yes (eg. we do Dell	
	computers, so if you buy a Dell). Where is the pressure come from?	
•	Courtney - poor consultation. When we change policy what issue are we	
	trying to solve, especially the one around "inequitable situation" what is	
	this trying to solve? When talking about school district. Want clarity.	
•	Krista - engagement strategy for this, and curious if lessons were learned,	
•	Cyrus - going forward what is the timeline engagement. Conflict	
	between 2.6 and 2.9.	
•	DPAC would like to ask the Board of Education to direct staff to not move	
	forward with these revisions. Looking for a rationale that it will be spent.	

 Mita Naiker - DPAC rep on DEI Committee Framework has been in the works for a while, seeing an iteration that is pretty far along. Monitoring and updating the DEIA parent toolkit. I like what I see in that area, and will stay focused on bigger document. But the next step is the district is trying to organize a half day session. Treasurer's Report no significant expenses, will be getting some cheques out soon 	Mita Naiker Krista Macaulay
for all candidates debate expenses	macualay
School Reports *Deferred due to lack of time*	
• none	Laura Kwong
 OLD Business All candidates debate - please share info and remind everyone to vote New Business BCCPAC Resolutions *deferred due to lack of time* 	Laura Kwong
Adjournment: 9:33pm Next Meeting: February 15 @ Lord Kelvin	