



- Next Board of Education meeting will have a report on kindergarten gradual entry. Encourage those with opinions on the gradual entry model to participate and provide feedback.
- DPAC executive is looking for more members, including Secretary
- **TREASURER'S** Report - Krista
  - \$4,069 in Gaming, \$3,626 Operating
  - Discussion on the sustainability of budget with a focus on funding bursaries for graduating students. Bursaries: Humanities, Industrial Education, Special Education, Fine Arts
  - The discontinuation of funding from the district for bursaries raised concerns and questions
  - Reviewed scenarios to address the budget deficit, including reducing bursaries and PAC contributions.
  - Questions/comments from members include: potential consequences if DPAC were to fold; Does the district aim to discourage active participation or limit scrutiny? Should we seek sponsorship from local businesses as an alternative funding sources?
  - Trustee Sluis offered to gather more information and seek an explanation from the district regarding the funding cut.
  - Decisions regarding providing bursaries or scholarships to the high school must be made by November.

**Motion:** DPAC defer the final approval of the budget until next DPAC meeting pending report from Trustee Sluis on the rationale for funding cut.

**Moved:** Joana **Seconded:** Laura , **Opposed:** 1, **Abstain:** 1 **MOTION CARRIED**

- **DISTRICT** Report - Karim Hachlaf - Not Present
- **TRUSTEE** Update - Cheryl Sluis
- Acknowledged recent news about the Queensborough family and the NWSS high school incident, and impact on the school community

Updates on Education and Operations Meeting:

- Presentation on Indigenous education and the diversity, equity, inclusion, and anti-racism framework.
- Introduced the new coordinator of Indigenous Curriculum, responsible for supporting academic success, decolonizing the curriculum, and reviewing the equity action plan.
- Highlighted work in Indigenous education, including presentations, discussions, and activities promoting reconciliation and inclusion.

- Emphasized the importance of having Indigenous voices in advisory committees and leadership roles.

Programs of Choice Recommendations:

- Reviewed recommendations, including addressing waitlists for early French Immersion and Montessori programs.
- Plans for enhancing teacher collaboration across different educational levels.
- Discussed reinstating school visits for promoting the late French Immersion program.
- Efforts to provide bilingual signage and increase French language usage within French Immersion school sites.
- Proposal to create a District Montessori Advisory Committee and advocating for Montessori training programs.

District Growth and Enrollment:

- Highlighted significant enrollment growth in the New Westminster School District, particularly at NWSS
- Various strategies for addressing enrollment growth including: timetable modifications, programming considerations, portable classrooms, and longer-term options like school hubs.
- Noted challenges in providing specialized spaces, such as kitchens, art rooms, and science labs.
- Next step: Emphasize the need to make a decision on LRFP by the December board meeting for planning the upcoming school year.

Queensborough Bus and Upcoming Meetings:

- Positive impact of the Queensborough bus but expressed concerns about its service structure.

Question from Parent re: Concerns about the possibility of adding more portables at the high school and questions why there was no planning for student growth despite known projections. Also concern about the impact on education quality and resource allocation if portables are used extensively.

Answer:

- The ministry was only funding for current school population and not for the expected growth when the school was approved around seven years ago.
- The district, along with many others, is advocating for a change in the funding that the ministry provides for new schools.
- They are challenging the funding model used by the ministry and making some progress in terms of advocating for additional capacity.
- The Queensborough two-floor addition that has been approved is not enough to provide adequate space for the rapidly growing area and its children.

	<ul style="list-style-type: none"> <li>● Advocating for additional capacity is taking up valuable time, but they know it's necessary to ensure that they provide adequate space for the rapidly growing area and its children.</li> <li>● Question re: about the proposed portable hub at NWSS, considering the LRFP statements about it being unsuitable for expansion.</li> <li>● Answer: Trustee Sluis stated that this is one of the options being explored, though it is not the preferred choice. The long-range facility plan also indicates the need for a secondary option in Queensborough to alleviate the pressure on New West Secondary School.</li> </ul> <p>Trustee Sluis intends to bring back more information about DPAC funding to the next DPAC meeting.</p>	
	<p><b>School Reports</b></p> <p><b>NWSS (Cyrus)</b></p> <ul style="list-style-type: none"> <li>● Recent incident involving a knife at the school</li> <li>● Concerns raised about communication and lack of detail provided to parents</li> <li>● Group discussion re: Need for better action and response plans, and a better understanding of incidents</li> <li>● Safety and security of high school discussed, especially with overcrowding</li> <li>● Students feeling unsafe was discussed, stressing the importance of addressing the issue</li> <li>● The need to report incidents accurately and officially was highlighted</li> <li>● Discussion re: trauma experienced by witnesses and the need for support</li> <li>● Rumors and misinformation spreading was discussed as a challenge affecting students' anxiety and fear</li> <li>● Looking for more fundraiser ideas; Spiritwear fundraiser requires a lot of effort</li> </ul> <p><b>Moved By:</b> Krista    <b>Second by:</b> Don <b>CARRIED</b></p> <p><b>Skwo:wech (Joana):</b> Quality of Lunch Lady. Kids have complained about the quality/taste of lunches. Can we switch back to previous providers? Can they improve quality? Is it possible to just order? Looking at sponsoring one t-shirt per kid for the new school logo.</p> <ul style="list-style-type: none"> <li>● Parents and students are dissatisfied with the quality of the food provided by the lunch program provider (Lunch Lady)</li> <li>● Some students are sharing their own from-home meals with classmates who can't eat the hot lunch provided meals.</li> <li>● Some students are getting sick from the food, and families on the subsidized program are spending extra money on outside food.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Ideas to improve the situation include reverting to previous providers, asking the lunch lady to improve food quality, and offering milk and fruit sides as an option for subsidized families.</li> <li>• The Halloween hall event was successful.</li> <li>• The new school logo may be used to sponsor one teacher per child as a potential source of fundraising revenue.</li> </ul> <p><b>Motion:</b> that DPAC write a letter to the District to express concerns with the current lunch provider re: quality, health and safety and equity of the lunch program.</p> <p><b>Moved:</b> Joana <b>Seconded:</b> Don <b>Motion:</b> CARRIED</p> <p><b>Tweedsmuir (Carline):</b> Our first PAC event is movie night; school enrollment increase impacted gaming grant and had 2 grades that did not get teachers.</p> <ul style="list-style-type: none"> <li>• Our first PAC event of the year will be a movie night next week.</li> <li>• Experiencing challenges due to an increase in the number of students this year.</li> <li>• Two grades, including a kindergarten Grade 1 split, didn't have teachers.</li> <li>• The teachers for these grades will start on Monday the 23rd.</li> <li>• For students affected, it has been tough, especially for kindergartners</li> <li>• Parents have had to deal with different teachers every week.</li> </ul> <p><b>QMS (Don) :</b></p> <ul style="list-style-type: none"> <li>• Held a successful Moana show</li> </ul> <p>No Reports From:</p> <ul style="list-style-type: none"> <li>• QAYQAYT ELEMENTARY</li> <li>• LORD KELVIN ELEMENTARY</li> <li>• F.W. HOWAY ELEMENTARY</li> <li>• FRASER RIVER MIDDLE SCHOOL</li> <li>• ECOLE GLENBROOK MIDDLE SCHOOL</li> <li>• HERBERT SPENCER ELEMENTARY</li> <li>• HUME PARK HOME LEARNERS</li> </ul>	
	<p><b>CORRESPONDENCE</b></p> <ul style="list-style-type: none"> <li>• none</li> </ul>	
	<p><b>OLD Business</b></p> <ul style="list-style-type: none"> <li>• LRFP Update <ul style="list-style-type: none"> <li>○ Laura had meeting with MLA Whiteside (former Minister of Education, to get insights into acquisition charges for schools. <ul style="list-style-type: none"> <li>■ There is no appetite for addressing any problematic things with school site acquisition charges, they are seen</li> </ul> </li> </ul> </li> </ul>	<p><b>Laura</b></p>

	<p>as a barrier to developers, and there is a political push for removing them and building more housing;</p> <ul style="list-style-type: none"> <li>■ Suggested focusing on how the process for submitting a request to spend money on a concept plan is unnecessarily complicated and should be simplified; An urban school process should be included in any reworking of the funding model process because the standard formula doesn't work for urban districts facing growth and densification with no available land or green spaces.</li> </ul> <p><b>Motion:</b> DPAC write a letter to district to request a consultative (rather than informational) approach with public on the next LRFP planning process.</p> <p><b>Moved by:</b> Laura <b>Seconded By:</b> Don <b>CARRIED</b></p> <ul style="list-style-type: none"> <li>○ Discussion re: IAP2 - Concerns raised about the use of IAP2 training in planning for cities and communities.</li> <li>○ IAP2 training is intended to empower and involve citizens in the planning process.</li> <li>○ However there is concern that the board/district is not using the IAP2 training as intended and raises questions whether more training is needed for IAP2 and that workshops should be held to certify those who complete the training.</li> <li>○ Would like to know specific training the board has taken and at what stage they are in the process.</li> </ul> <ul style="list-style-type: none"> <li>● TransLink Update <ul style="list-style-type: none"> <li>○ Monkey Rebels - have started with their guerilla advocacy campaign. Using QR codes and a dedicated website to collect stories/videos/personal accounts of transit challenges</li> <li>○ NWSS focusing on their fall survey at this point in time, may take on TransLink advocacy at a later date.</li> </ul> </li> </ul> <p><b>New Business - NONE</b></p>	
	<p><b>Adjournment:</b> Laura / Krista 9:28pm  <b>Next Meeting:</b> November 16, 2023 @ Herbert Spencer</p>	