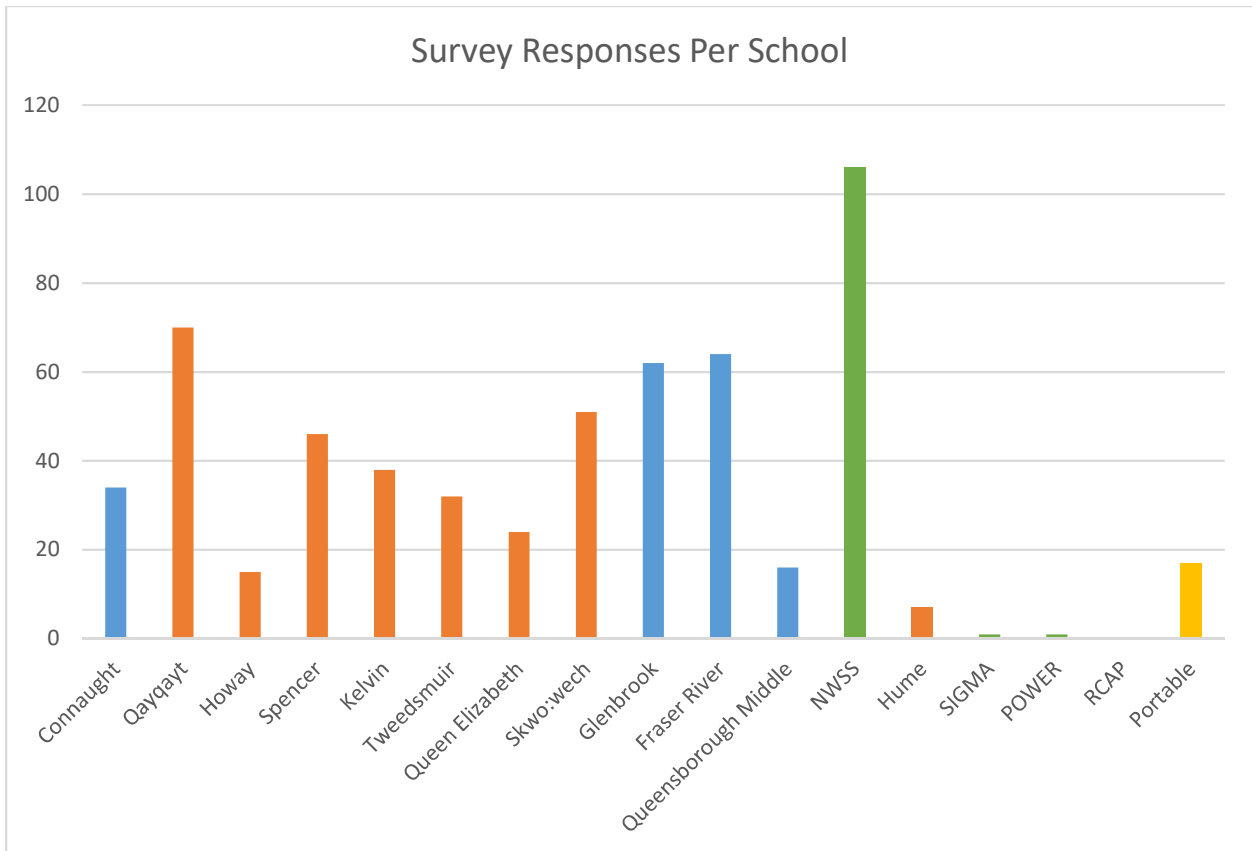
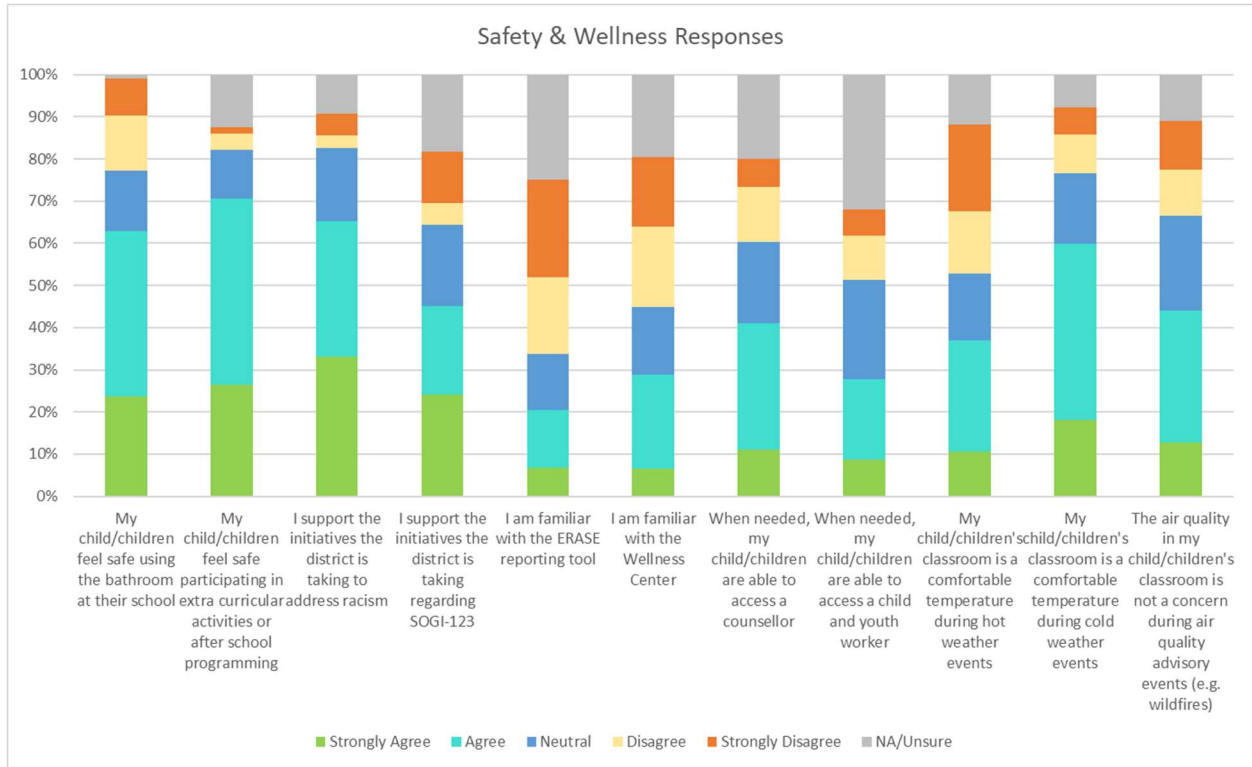


Survey Metrics

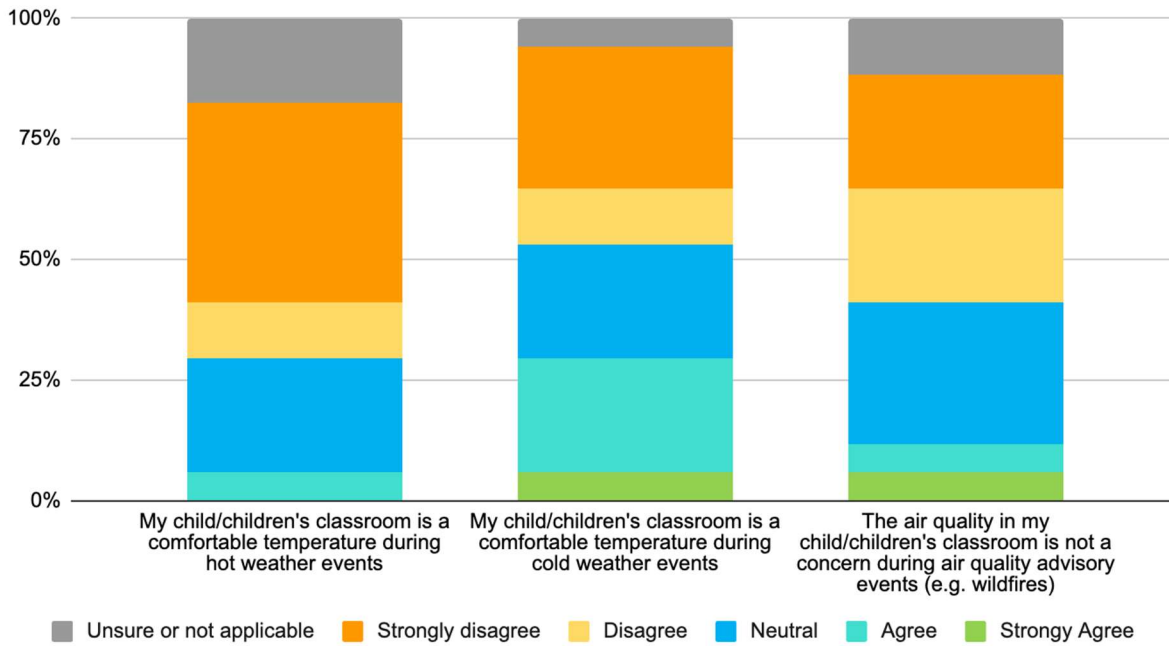
Totals	
Elementary	317
Middle	142
Secondary	108
percent in portables	3%
SD40 students	8030
% of students represented	7%



Safety And Wellness Responses



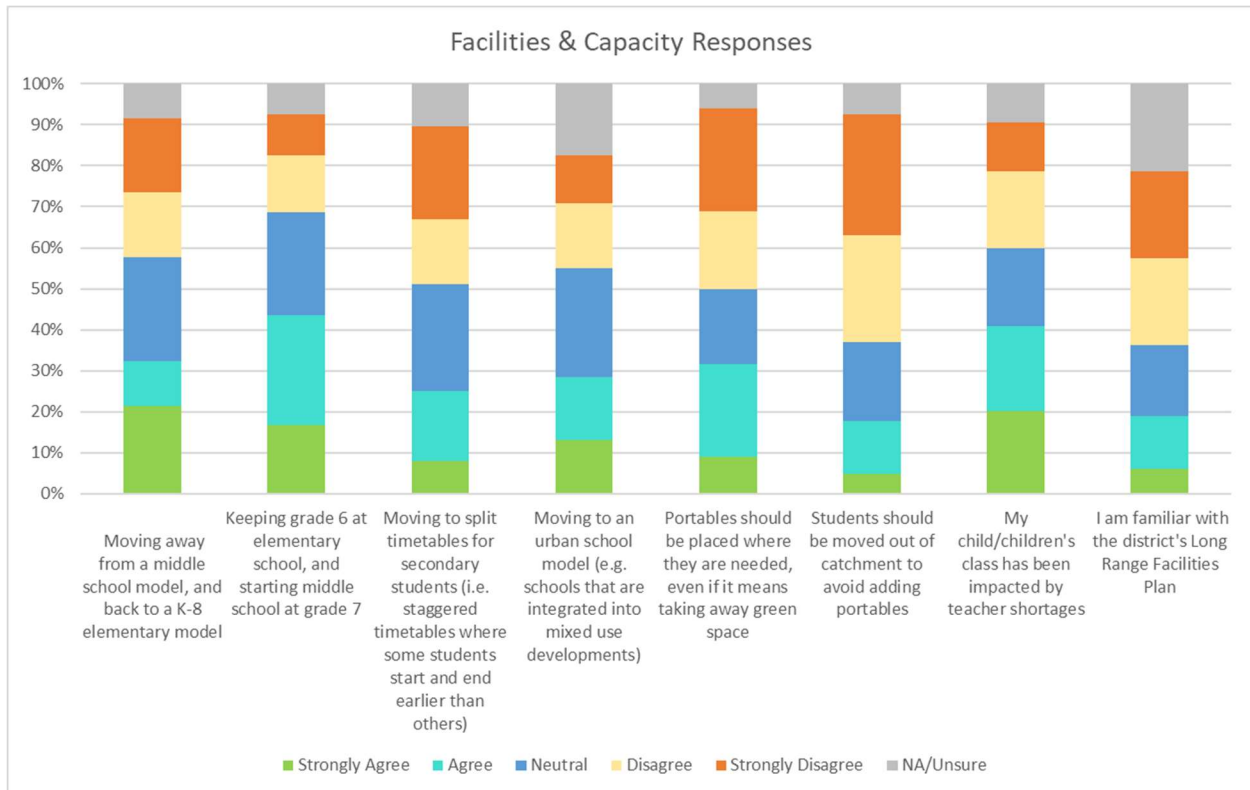
Responses for Portables: Air Quality and Temperature



We asked “What does feeling *safe at school* mean to your family?” Top themes in responses in order of frequency:

1. Freedom from Bullying and Harassment, Physical Safety
2. Inclusivity and Respect for Diversity
3. Emotional and Mental Well-being
4. Receiving Adult Supervision and Support
5. Communication and Responsiveness
6. Autonomy and Independence
7. Healthy Environment
8. Access to Facilities Without Fear
9. Academic Focus Without Distraction
10. Trust and Comfort with School Staff

Facilities and Capacity Responses

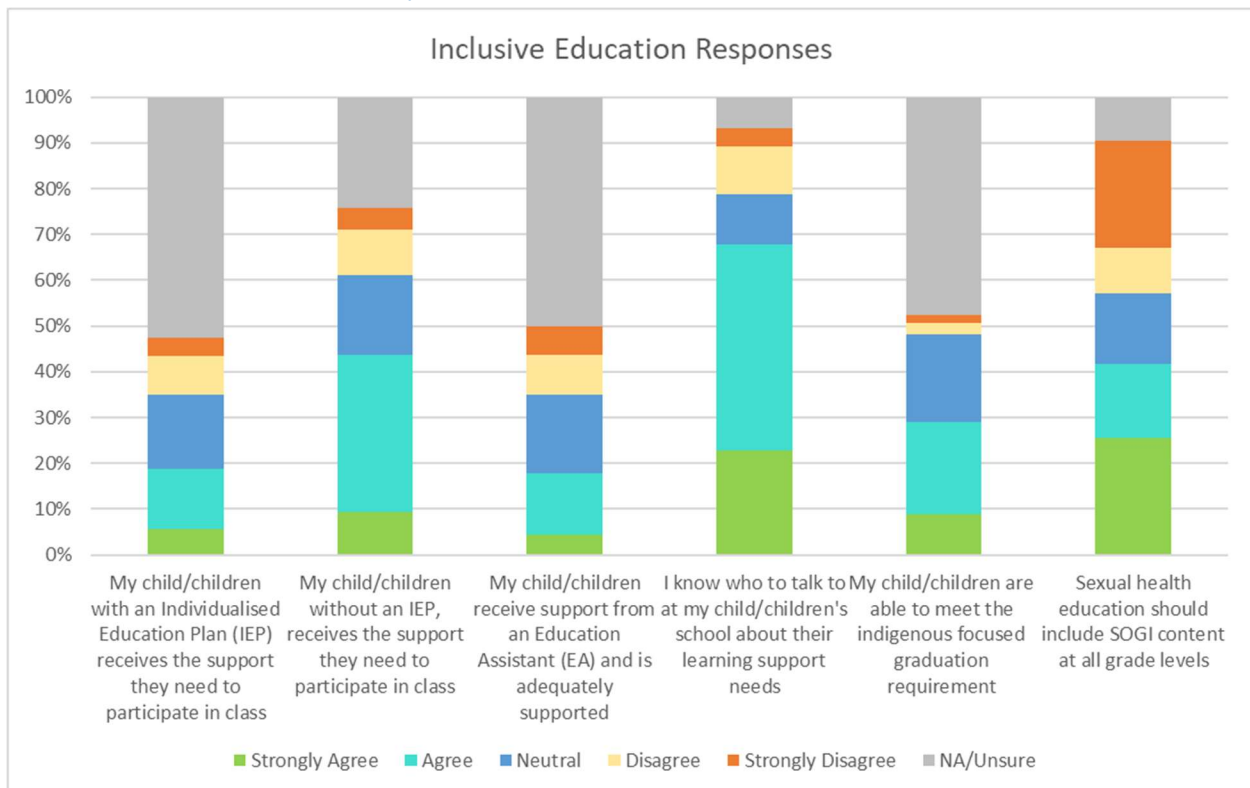


Themes from open-ended question responses:

- Infrastructure Planning:** There's a widespread concern that schools are built to current capacity without anticipating future growth, resulting in immediate overcrowding and insufficient facilities. Suggestions include building with potential expansion in mind, like adding floors or creating designs that allow for easy expansion.
- Advocacy and Accountability:** Respondents feel that there needs to be stronger advocacy from political leadership at all levels of government for school funding and development. There's a call for holding elected officials accountable for ensuring that the infrastructure keeps up with the population growth.
- Impact of Overcrowding:** Many express concerns about the negative effects of overcrowding on student learning and well-being. This includes issues like reduced outdoor and playtime, inadequate classroom environments, and lack of sufficient resources.
- Use of Portables:** There is significant dissatisfaction with the reliance on portables as a long-term solution to overcrowding. While some see them as a necessary short-term fix, others criticize them for taking away green space and for poor conditions inside them.
- Climate Control in Schools:** Concerns about the lack of air conditioning and proper ventilation in schools, particularly in new buildings with a lot of windows, are frequently mentioned. There's a call for better climate control to ensure a comfortable learning environment.

- **School Location and Development:** Many responses indicate frustration with city planning that allows for residential development without ensuring the corresponding expansion of school capacity. There's also a specific call for a high school in the Queensborough area due to its growing population.
- **Teacher and Staff Shortages:** The shortage of teachers and support staff, including Teacher-On-Call (TOC) availability and the need for more French immersion teachers, is mentioned as a concern impacting the quality of education.
- **Middle School Model:** Opinions vary on the middle school model, with some respondents expressing a preference for returning to a K-7 and 8-12 system, while others appreciate the transition that middle school provides.
- **Green Space and Outdoor Facilities:** Respondents are concerned about the loss of outdoor and green spaces due to the addition of portables and highlight the importance of these spaces for children's development.
- **Capital Funding and School Expansion:** There's a call for increased capital funding from the government and innovative solutions, such as leveraging commercial space or integrating schools within city planning to better accommodate the student population.
- **Diversity in Facilities Planning:** Suggestions for diverse and flexible learning models are brought up, including staggered school days, year-round schooling, and alternative scheduling to manage overcrowding.
- **Communication and Transparency:** Respondents desire more transparent communication about the capacity issues and how they are being addressed, as well as involvement in the planning process.
- **Support for Special Programs:** There's a request for more support for special programs such as French immersion, gifted programs, and after-school activities.
- **Transportation and Accessibility:** Some responses indicate a need for school buses or better transportation options, particularly in areas like Queensborough, where distance to the nearest high school is a concern.
- **Safety and Health:** The well-being of students in terms of safe, healthy, and supportive environments is a clear priority, with mentions of concerns over extreme temperatures, mold in portables, and the need for better play structures.

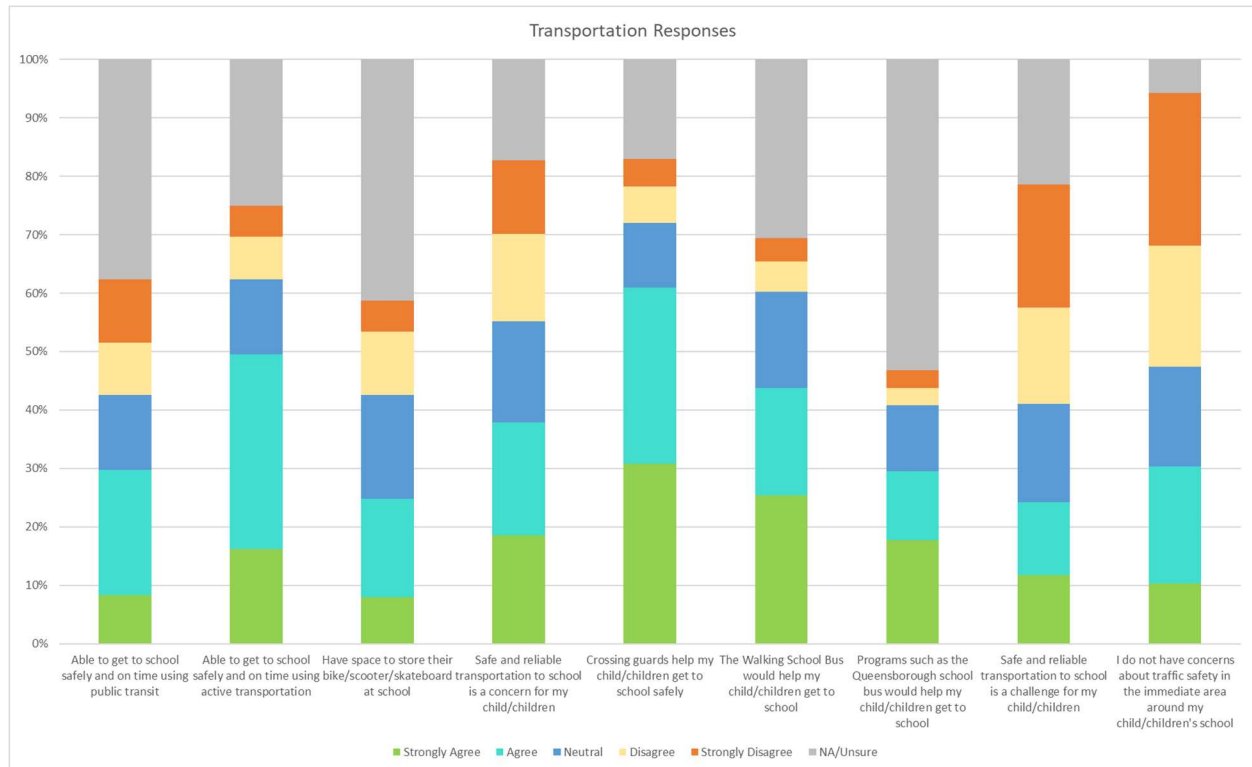
Inclusive Education Responses



The top themes from open-ended question responses:

1. Training and Quality of Support Staff
2. Resource Allocation and Funding
3. Opinions on SOGI & DEIA (positive and negative)
4. Support for Students with Disabilities
5. Lack of Communication
6. Impacts on Learning Environment
7. Need for Expanded Services

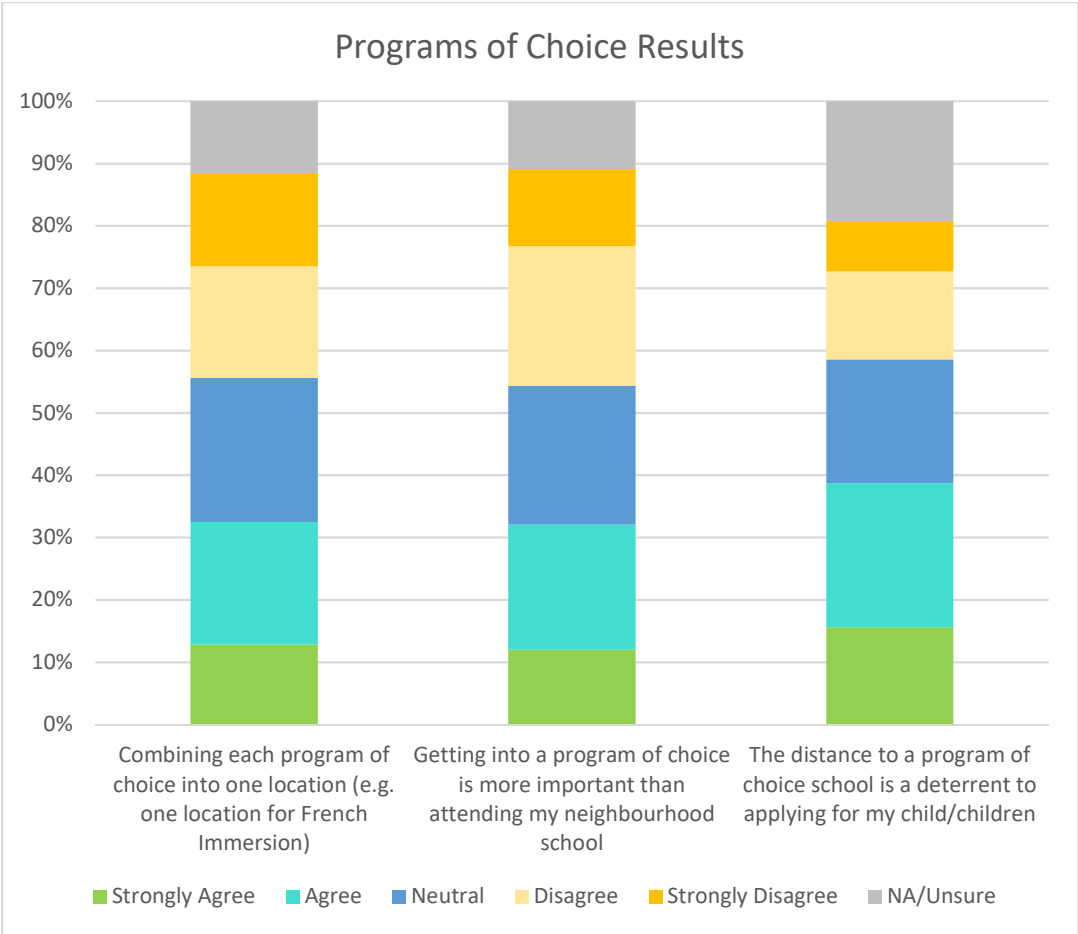
Transportation Responses



The top themes from open-ended question responses:

1. Need for consistent and reliable crossing guards near schools
2. Better traffic enforcement needed around schools (u-turns, illegal parking, speeding)
3. Better public transportation, more frequent buses and reliable buses for students
4. Requests for a district busing program to reduce personal vehicle trips
5. Frustration with construction and traffic management during construction near schools
6. Parking issues, illegal parking and unsafe parking
7. General safety of children commuting to and from school (aggressive drivers, unsafe intersections)
8. Support for active transportation to schools including the walking school bus program, and more bike racks/scooter parking at schools

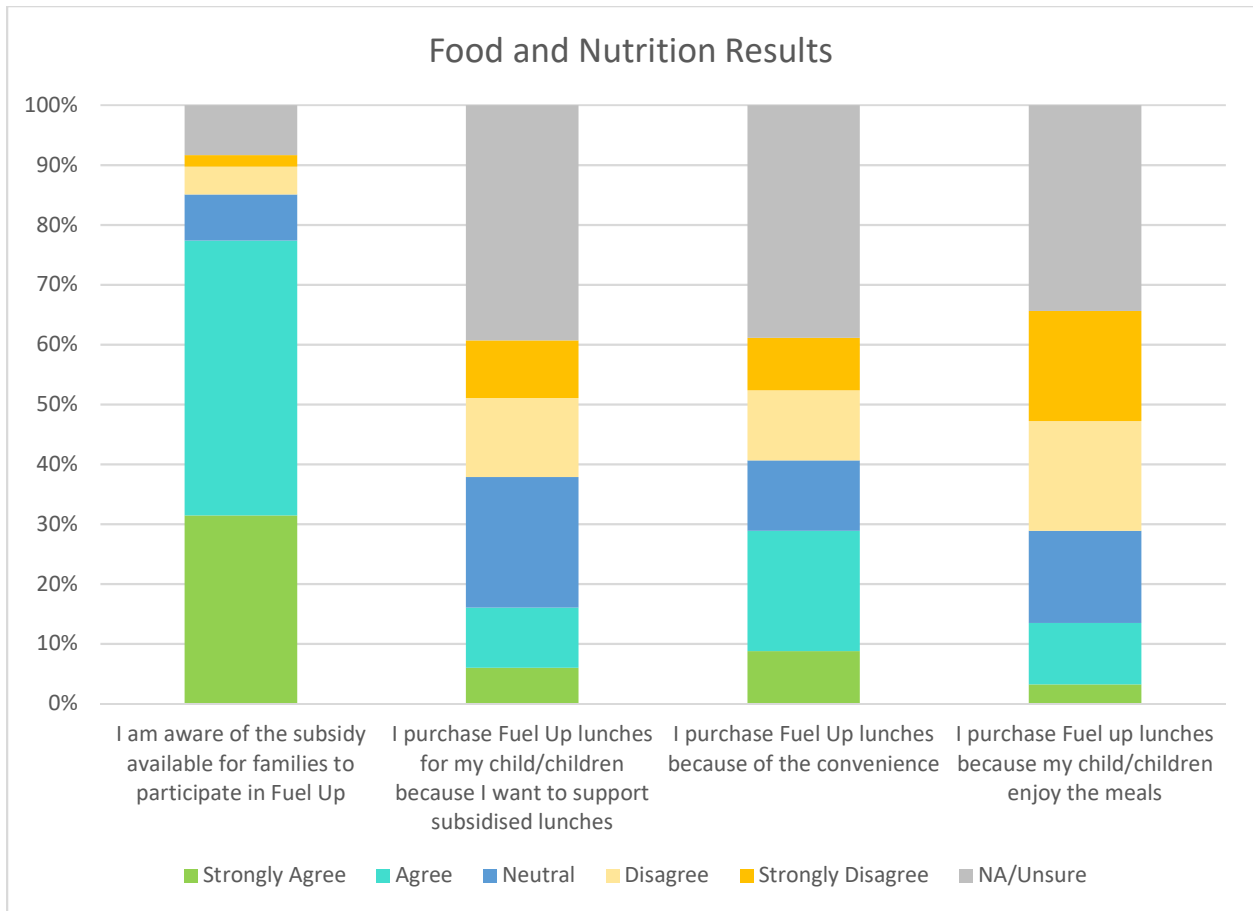
Programs of Choice Responses



Top themes from open ended question responses:

1. Lottery program concerns, unfairness and inequality of the lottery program
2. Increased expansion of the program, and accessibility (offered at more schools)
3. Quality and adherence to the principles of the Montessori program
4. More investment in teacher recruitment and training, particularly for EFI
5. Need more diverse POCs including options for gifted students, Mandarin immersion, and fine arts.

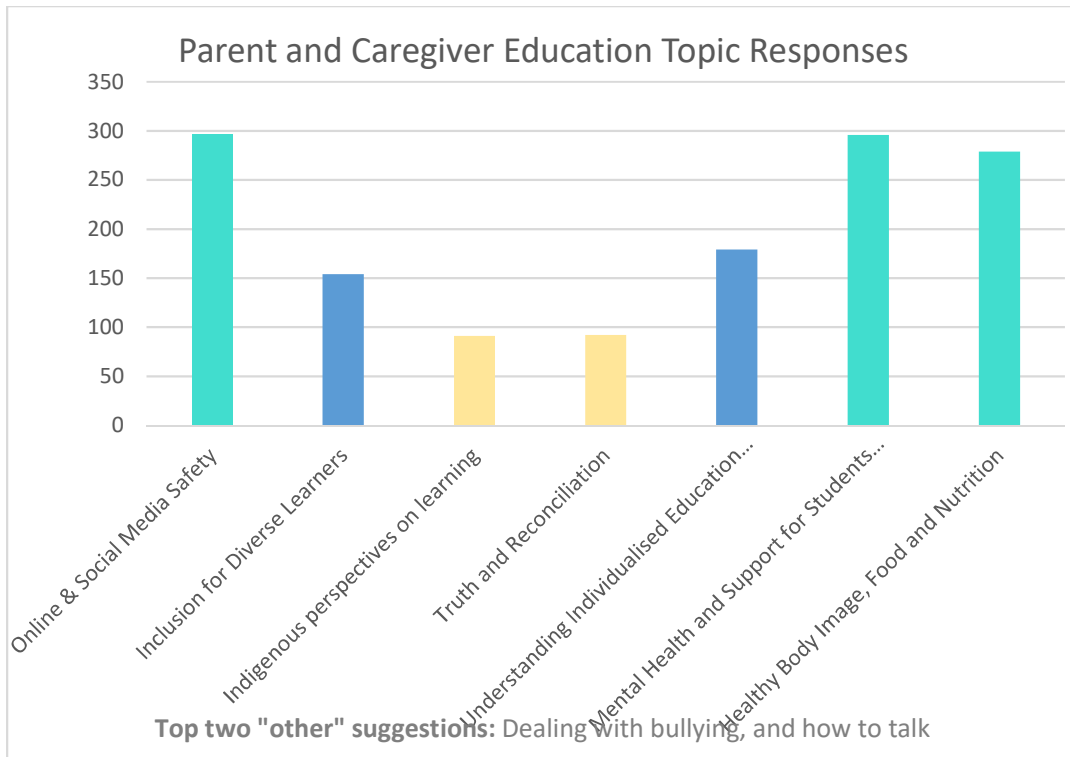
Food and Nutrition Responses



Top themes from open-ended question responses:

1. Quality of food issues, and decreased participation because of quality issues
2. More affordable options, it is too expensive for regular use
3. Need for greater variety, including more gluten free/dairy free/vegan options.
4. Preference for the previous meal supplier
5. Issues with delivery, communication with the meal supplier, excess packaging waste

Parent Education Responses



DPAC Spending Responses

