

# Reporting Updates for Parents/Caregivers

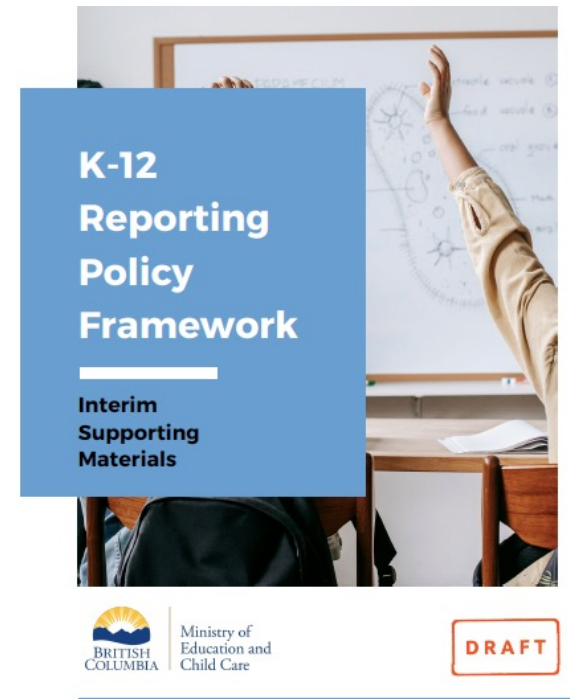
Grades K-12



New  
Westminster  
Schools

# The Draft K-12 Reporting Policy

- 5 reporting events per year K-8
  - 4 Learning Updates (2 written, 2 of flexible format)
  - 1 Summary of Learning (written)
- 3 reporting events per semester Gr. 9-12
  - 2 Learning Updates ( 1 written, 1 of flexible format)
  - 1 Summary of Learning (written)
- Student generated content: student self-assessment of the Core Competences and student goal setting
- Provincial Proficiency Scale with descriptive feedback K-9, Letter Grades and Percentages with descriptive feedback Gr. 10-12
- NEW! Graduation Status Update Gr. 10-12



[K-12 Reporting Policy Framework](#) (June 2022)

**Full implementation September 2023**

# Measuring What Matters: Student Progress


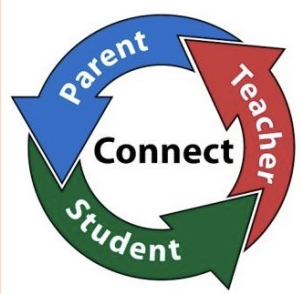

*Educators have a responsibility to provide parents/guardians with regular progress updates on their child's learning*

- Progress:
  - is measured based on the learning standards (know and do) in the provincial curriculum
  - focuses on **strengths & stretches** using descriptive feedback/comments
- Teachers, students and parents/guardians must work together to **set goals** for further learning growth
- Communication is key





# How Do We Communicate Progress?

Ongoing Learning Updates (as needed)	Flexible Learning Updates	Written Learning Updates (snapshot)
<ul style="list-style-type: none"><li>• Meetings: face-to-face or Teams</li><li>• Phone calls/emails</li><li>• Course previews/newsletters</li><li>• Assessed work sent home</li><li>• Portfolios</li><li>• Student presentations</li></ul> 	<ul style="list-style-type: none"><li>• In New West Schools, Conferences occur twice a year K-12</li><li>• Families who are unable to attend a Conference are offered a Learning Update in another way, e.g., phone call, email, portfolio, Teams meeting etc.</li></ul> 	<p>Learning Updates:</p> <ul style="list-style-type: none"><li>• Report Cards (K-8), December &amp; March</li><li>• Report Cards (9-12), October &amp; April</li></ul> <p>Summary of Learning:</p> <ul style="list-style-type: none"><li>• Report Cards (K-8), June</li><li>• Report Cards (9-12), February &amp; June</li></ul> <p>Student generated Core Competency Self-Assessment &amp; Goal Setting are part of all written Learning Updates</p> 

# Proficiency Scales K–9: A Strengths Based Approach

## Emerging:

Includes students at the **beginning** stages of grade level expectations, those **before** grade level expectations; students who are not yet passing a given course or learning area can be placed in the Emerging category.

## Developing:

Is for students who are showing **initial/partial** understanding and still in the process of developing their grade level competency.



## Proficient:

Is **not** synonymous with perfection. Proficient means that a student can demonstrate grade level competency **consistently** or most of the time. **Proficiency is the goal for all students.**

## Extending:

Includes both students at the **upper end** of grade level expectations, as well as those **exceeding** grade level expectations due to increasing depth and complexity of their learning.

# Letter Grades and Percentages: Grades 10, 11 & 12

<b>C-</b> Minimally acceptable performance	<b>C</b> Satisfactory performance	<b>C+</b> Good performance	<b>B</b> Very good performance	<b>A</b> Excellent performance
<b>C-</b> 50-59	<b>C</b> 60-66	<b>C+</b> 67-72	<b>B</b> 73-85	<b>A</b> 86-100

Teachers will use the proficiency scales/proficiency language in Grades 10, 11 & 12 to provide ongoing feedback to students and will convert to a letter grade/percentage for written report cards.

# Student Generated Content K-12: Core Competency Self-Assessment & Student Goal Setting

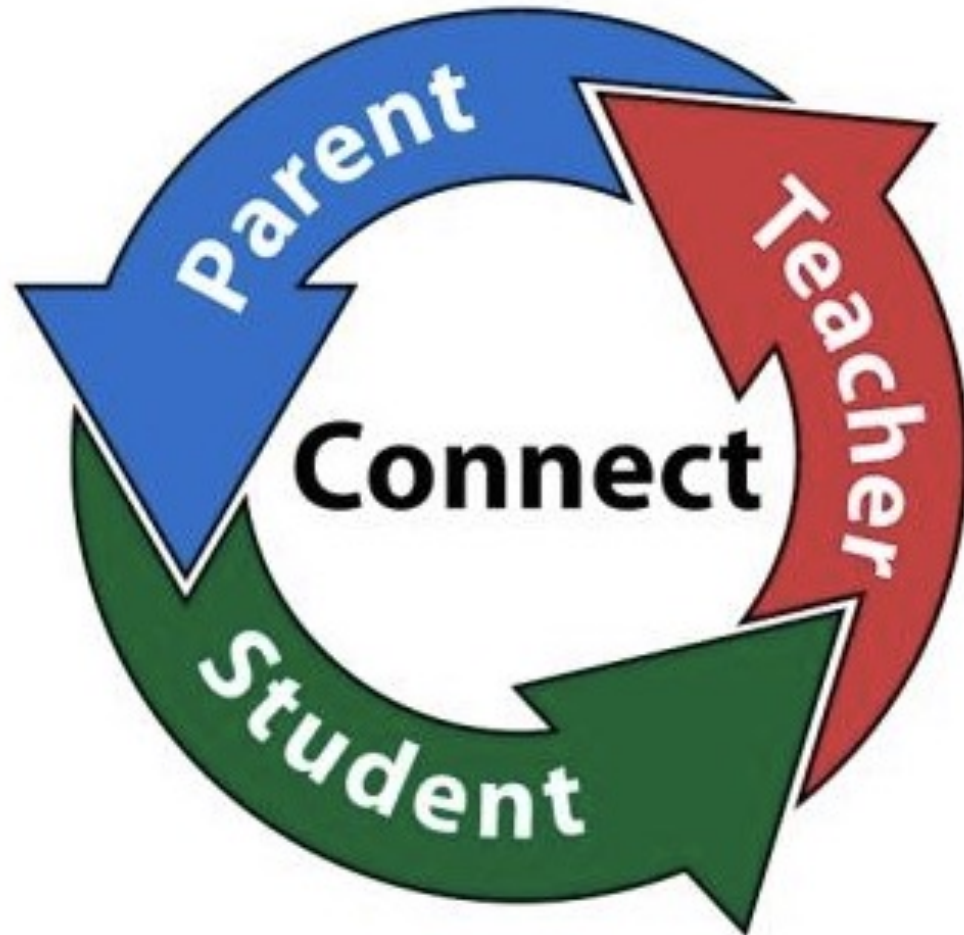


All students K-12 will self-assess their skills and abilities in the Core Competencies and set goals for future learning as part of their regular classroom learning activities.

The Core Competency Self-Assessment and Student Goal Setting will be shared with parents/caregivers at each written Learning Update (Report Cards).



# Owning the Learning: Three-Way Conferences K-12



Student participation in Conferences allows them to take charge of their own learning by sharing evidence of their work and identifying their strengths and stretches.

It is also a good time to share their Core Competency Self-Assessment and Student Goal Setting.



# Graduation Status Update Grades 10–12: Keeping Students on Track to Graduate

**4040008 - New Westminster Secondary School**

**BC Diploma Verification**

**2018 - Graduation Program**

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<input type="checkbox"/> LA0-Language Arts 10	4	<input checked="" type="checkbox"/> SC1-a Science 11 or 12	4	<input checked="" type="checkbox"/> LA1-a Language Arts 11	4
<input checked="" type="checkbox"/> LA2-a Language Arts 12	4	<input checked="" type="checkbox"/> PH0-Physical and Health Education 10	4	<input type="checkbox"/> SS0-Social Studies 10	4
<input checked="" type="checkbox"/> AST-Arts Educ/Applied Design, Skills and4 Technologies	4	<input checked="" type="checkbox"/> SS1-CIV 11 or SS 11, or FNS 12	4	<input checked="" type="checkbox"/> SC0-Science 10	4
<input type="checkbox"/> MA0-a Mathematics 10	4	<input checked="" type="checkbox"/> MA1-a Mathematics 11 or 12	4	<input checked="" type="checkbox"/> NDC-Elective	28
<input type="checkbox"/> NMA10-Numeracy 10 Graduation Assessment	4	<input checked="" type="checkbox"/> CLC-Career Life Connections	4	<input checked="" type="checkbox"/> CLE-Career Life Education	4
<input checked="" type="checkbox"/> LTA10-Literacy 10 Graduation Assessment	4	<input type="checkbox"/> LTA12-Literacy 12 Graduation Assessment	4		

Course	Completion Date	Course Description	Diploma Category	Potential Credits	Earned Credits	Interim Mark	School Mark	Prov Exam Date	Exam Mark	Final Mark	Notes
MCLE-10	30-Jun-22	CAREER LIFE EDUCATION	CLE	4			88				
MPHED10	30-Jun-20	PHYSICAL AND HEALTH EDUCATION 10	PH0		4		68				
MCSTU10	30-Jun-20	COMPUTER STUDIES 10	NDC		4		64				
MSC-10	30-Jun-20	SCIENCE 10	SC0		4		55				
MFMP-10	04-Aug-22	FOUNDATIONS OF MATH AND PRE-CALCULUS 10					35				
MCMP510	03-Aug-22	COMPOSITION 10					28				
MLTST10	03-Aug-22	LITERARY STUDIES 10					28				
UXLC-0A	30-Jun-19	EXTERNAL LANGUAGE CERTIFICATE 10A	NDC		4		TS				

- Grade 10-12 students/caregivers will receive a Graduation Status Update with the Summary of Learning (end of each semester)
- Diploma Verification in MyEducationBC will be published to Family Portal with the Report Card

# Transitioning to the New Reporting Order: What To Expect on Your Student's Report Card

- Feedback/comments on learning progress in each curricular area
- Reference to IEP goals & adaptations for students with diverse needs
- Next steps to support continued learning
- Information about engagement, approaches to learning, and attendance
- Marks:
  - Proficiency scale for each curricular area K-9
  - Letter grade/percentage for each course Gr. 10-12
- Where you can access the Core Competency Self-Assessment and Student Goal Setting for your student
- Clear, concise, parent/guardian friendly language



# Questions About Your Student's Progress?

Contact your classroom teacher, Learning Support Teacher, Principal or Vice-Principal if you have any concerns at any time about your child's progress.

**Remember:**

- Student learning is developmental and individual---progress looks different for each student.
- Report Cards are only a snapshot in time-- learning is ongoing over time!

