

SD40 DPAC MEETING MINUTES

APRIL 16TH, 2018

held at: QUEENSBOROUGH MIDDLE SCHOOL

ATTENDANCE: Tracie Berg (Queensborough Middle School), Kathleen Carlsen (DPAC Vice-Chair, Richard McBride), Sandra Coll (DPAC Treasurer, NWSS), Beth Ott (Ecole Glenbrook Middle School), Michelle Pastro (QMS), Roya Sarwary (Queen Elizabeth Elementary), Karon Trenaman (DPAC Chair, Lord Tweedsmuir)

REGRETS: Hilla Avidan-Shavit, Alexandra Kostadinov, Donella Prasad, Jude Talbot

CALL TO ORDER: Karon called meeting to order at 7:06pm

ACKNOWLEDGEMENT: Karon acknowledged the meeting being held on QQ Nation and Coast Salish Peoples territory.

MOTION: to accept AGENDA set for this meeting.

Moved by : Sandra

Seconded by: Tracie

CARRIED

MOTION: to accept MINUTES OF THE FEB 19, 2018 meeting.

Moved by : Kathleen

Seconded by: Beth

CARRIED

PRESENTATION: QMS showcased 3 groups of dancers who performed fabulously for DPAC. This showcased the dance program at QMS. The first 2 dancers (Taya and Michaela) choreographed a lyrical dance about 2 girls fighting over their religion in a residential school - it was beautifully presented and quite emotional. The 2nd dance, by two male dances (Sagel, Josh) was an impressive hip hop routine which looked like they really enjoyed it. The 3rd dance was a Punjabi routine showcasing 6 dancers all of whom wore traditional costumes and danced to traditional music. A wonderful presentation by some very talented students. Thank you to all dancers, parents, teachers, and Principal Lisa Nasato who welcomed us and announced these young people and Vice principal John Lekakis who was the acting DJ .

UPDATES FROM SD40 PACS

ECOLE GLENBROOK MIDDLE SCHOOL:

- * The Entrepreneurial Fair had some impressive ideas including homemade Italian sauces, soaps, bath bombs, dehydrated kale chips, and so much more.
- * PAC spoke about having a Silly Olympics event with the idea of building team spirit. The outcome will be more of a carnival type event which will happen in May
- * Grade 8 grad events are being planned including a dance
- * PAC will try the SPUD fundraiser and see how that goes
- * Question arose about the status of PACs - registered charitable status / some discussion about this - Karon will take this question to the next President's Circle meeting with hopes a new Secretary / Treasurer will be in place and may be able to shed more light on this issue for all PACs
- * many of the executive from this year will be moving on next year, they hope to have more parents volunteer to keep the PAC going. Hope that some from the elementary schools will move up and be a part of EGMS's 2018-2019 PAC.

ECOLE LORD TWEEDSMUIR ELEMENTARY:

- * The winter carnival was a fabulous & fun event
- * Last month the school had it's official opening of the community garden and outdoor classroom which includes a wishing river, and tree trunks for seats
- * School working with Growing Chefs - they come in and talk to the students about planting seeds and then use the food they plant for meals.

NEW WESTMINSTER SECONDARY SCHOOL:

- * The fences are up, the skatepark is closed and excavation has started
- * parking has been changed and has caused some challenges for some parents - this will most likely continue as many changes will take place while the building of the new school takes place
- * Many fundraisers have been taking place and will continue to happen for the schools Dry Grad. These events have included bottle drives, donation jars set up in local stores. The next event is coming up quickly: a Pub Night at the Castle Pub on April 28th. Tickets are available through Grade 12 parents, or you may email Sandra Coll (DPAC treasurer) at slcoll77@gmail.com

- * The dry Grad will take place at the Queensborough Community Center, therefore much of the fundraising is for safe transportation of all students both to and home from this event.
- * Dry Grad Committee is still accepting donations until the end of the week for the silent auction being held in conjunction with Pub Night.
- * Discussion: new parents trying to organize this event each year coming in with no experience or information from previous groups. This years committee is working on a small manual to help all those in coming years to succeed in this venture
- * The school PAC needs to apply for the grant from the government which helps to fund the athletics department, arts program, music program and dry grad. They are looking for volunteers for the 2018-2019 PAC so the application for this above grant can be made. Most on the PAC this year have students who are graduating, so they will not be returning.

QUEEN ELIZABETH ELEMENTARY:

- * The PAC continues to work hard fundraising with pizza day, meat fundraisers, and may try booster juice as well.
- * Mary Lahlji - the school's trustee attended the last PAC meeting and they had good discussions with her
- * Much discussion and concern about the housing for homeless that is planned for an area very close to the two schools (QEE and QMS) and to the community center. This social housing will be for 41 at risk women.
- * The school is preparing for many new students next year to make the total school population close to 440 . This will include 4 Kindergarten classes and the school will now have 22 divisions.
- * Question from QEE - would DPAC help with funding for buses for the entire school to attend one sponsored event per year. Much discussion took place. As QEE is over the bridge from most of the city events (Musicals at Massey Heights was mentioned), the students from that area do not often get the chance to see these shows, or attend such events. DPAC's mandate is to help the parents which in turn helps the children. This may include helping to fund parents to an event such as a speaker at a PNO event. More discussion will need to take place on this item.

QUEENSBOROUGH MIDDLE SCHOOL:

- * 70 new grade 5 students will arrive at QMS next year
- * the administrator at this school sends out fantastic monthly newsletters. This month the newsletter was 16 pages long and included so much information for the families including local and city events.
- * School had a very successful Samosa day with fantastic supplier - U.K. Sweets
- * QMS is fostering a growth mindset in the school. More info at www.mindsetworks.com/parents
- * The drop in breakfast program is popular. Children pay 50cents each day for a healthy breakfast
- * Presentation by The Children of the Street Society taught students what they can do to protect themselves online and when using social media platforms. More info at www.childrenofthestreet.com
- * School wide assembly April 14th celebrating Vaisakhi - wonderful celebration
- * April 25th the school will hold a day of Truth and Reconciliation
- * PAC fundraising is working towards funding Chromebooks to fill a 6th cart for the students
- * dance show in March showcased QMS talent

RICHARD MCBRIDE ELEMENTARY:

- * Great News: Announcement was made on March 9th at the school with Judy Darcy, Mark Gifford and Minister of Education, Rob Fleming, that the school will be replaced. Work will begin in the fall of this year and is to be completed in 2021.
- * Movie night: saw the Incredibles the same evening - was an incredible day!
- * Bulb Orders were a successful fundraiser
- * Spirit Wear (logo'd clothing) successful. Nice to see small items and variety including key fobs and water bottles
- * Mom's night out is coming up May 4th - this event for ladies to come out and support other locals. There are 23 tables with a variety of goods such as Tupperware, clothing, jewellery. There will be appetizers and drinks available. Tickets are free, but you must sign up with Eventbrite.
- * The Read-a-thon will take place April 30th - May 4th. Students get pledges for reading - it's a great way to encourage reading for the students.
- * The PAC is helping to fund the Safer Schools Together event which is for grade 3 - 5's. The students learn about social media awareness, cyberbullying - how to identify it, what to do about it. This is taught during class time and follows quite nicely with development of the McBride Charter.

Update from President's Council: Karon reported the following discussions took place:

1. There is value in meeting every 2 months with the idea everyone comes to the meeting with a success, a challenge and an idea.
2. Karim Hachlaf is building a new team. The following positions will be filled soon: Associate Super, Treasurer, and Director of Learning
3. District wide communication is planned for the spring - citing successes such as the workshops at Connaught
4. SD40 has been given funding by the government to have Cyberbullying presentations. SD40 would like to partner with DPAC on these series plus more workshops which they hope will include assessments, managing anxiety, individual learning plans, etc. Dates and other topics TBD.
5. SB will continue to have their Education Policy and Planning meetings rotating through the schools.
6. Karim will attend DPAC meetings quarterly
7. Karim is not in favour of cancelling the May Day Celebration, he is in favour of seeking an alternative style event and continues to have discussion with City and other stakeholders.
8. Walk 30 launched on April 9th - all school administrators need to spread the word and get teachers and students signed up. Check out the SD40 website for an article about it.
9. DPAC will partner with SD40 on parent workshops and will continue to offer schools up to \$200 for their guest speaker for next year.
10. School administrators are busy with carnivals, spring concerts, outdoor spaces (such as Tweedsmuir garden).
11. This is an exciting time with the announcement of the McBride replacement and upgrades to Ecole Lord Tweedsmuir.
12. Question about PAC's list of school events like carnivals, equipment and vendor lists. DPAC will continue to work on this, but it is a challenge to have this ready for the start of the 2018/2019 school year.
13. May Day takes away from gym time and is quite difficult to manage with split classes as grade 2's and grade 5's do not do the dance. May is already a busy month, and some feel the preparation takes away from curriculum time for May events as well as gym.
14. May Day is also very costly for union staff to prepare
15. Many students, teachers, and administrators took part in Jersey Day for the Humboldt Bronco's victims and team. Jerseys or green and gold clothing worn.
16. National mourning day is April 28th - one letter to the schools in simple language for elementary level.

17. Union contracts expire summer of 2019. Members have been surveyed regarding their concerns - living wage for EA's, salary increase for all members, and violence towards EAs from some children are three key issues.

Update from BCCPAC AMG & Conference - May 4-6, 2018

DPAC will be sending at least two members to the upcoming BCCPAC conference in Richmond in May. All member schools are encouraged to either come to the conference and AGM or alternatively fill out a proxy so the two DPAC members attending may vote on your behalf. Members who choose to attend should fill out and send in their registration and payment, then forward the receipt to DPAC for reimbursement.

There are 22 resolutions to vote on. These are included in a booklet you can access on-line at https://www.bccpac.bc.ca/images/Documents/BCCPAC_2018-Nomination-Resolution-Book_April.pdf

The 6-7 that DPAC would like all PACs to focus on if they do not have time to vote on all 22 are the following:

2018.5 & 6 - Advocacy for the Revision of Area Standards and Protection of Non-Enrolling Spaces.

2018.10 - Best Practises for Lunch Time

2018.11 - Universal Arts Programming by Specialist Teachers

2018.12 - Protection of the Resource Teacher Position to be Enshrined as an Essential Service

2018.15 - Fund Full Cost of Special Needs Students

2018.18 - Randomized Standard Testing

Chair Report & Business Arising:

1. Bike To School Week is May 28 - June 1st. Partnering with students at the high school / learning about bike maintenance. Will come to the elementary schools to help - Daniel Lee is the contact - he is willing and able to participate with schools.
2. We will be welcoming the new Superintendent of the School Board, Karim Hachlaf to the next DPAC meeting on May 14th at Tweedsmuir Elementary.
3. The June DPAC host is Howay Elementary - thank you!

4. New High School Replacement Project - site stripping is taking place, construction trailers have been set up and the demolition of the Mercer Stadium skatepark will begin and is expected to continue through to April 20th.
5. A copy of the Parent Education Funding Application was handed out to those in attendance. It is also attached to these minutes. Any schools wishing to get funding for PAC speakers (for parent education) are required to fill out the application and forward to DPAC executive. Payment for speakers are to be made by the school PAC with a reimbursement from DPAC paid upon proof of payment & event.
6. A note will be sent to all DPAC executives re: attending the BCCPAC conference or sending in proxy votes.
7. Work is in progress on the DPAC speaker list. A request will go out to all PACs for their suggestions for this list. PACs will also be asked to list events they hold yearly, big ticket items to share with other SD40 schools, fundraisers & contact information for successful events.

Treasurer's Report:

presented by Sandra Coll

Operating Account Balance (March 31, 2018)	\$8, 137.72
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Gaming Account Balance (March 31, 2018)	\$2, 227.78
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****Note:** need to apply for next year's gaming funds before June 30, 2018
need to spend all of this year's gaming funds before year-end

Report from Committees

NTAC: (Neighbourhood Traffic Advisory Committee) - Tracie was not able to attend the last meeting.

YAC: (Youth Advisory Committee) - deferred to next meeting as Donella was not in attendance at DPAC meeting.

PNO: (Parent's Night Out) - Kathleen reported about the March 1st event: Dr. Kristin Buhr, the director of the North Shore Stress and Anxiety Clinic spoke at the Justice Institute about children and the challenges of anxiety.

This was a great event for parents; Dr. Buhr was well spoken, educated and able to relate to those in attendance. Many liked that she said we all have anxiety - it's what keeps us alive. Another parent mentioned it was great to hear her say that we all have thoughts of doing bad things - it's whether we control our actions, but it's normal that we all have those thoughts (angry at another driver, frustrated at the line up that seems to not move). It's what we do with it that and how we react that make a big difference.

This event was sold out on Eventbrite. I told people I met to come anyway - there are usually always extra seats. There were a handful of people who showed up without tickets who we let in 10 minutes before start time. There were still about 30 - 40 empty seats which is disappointing as this was a fantastic speaker.

Food / Drink: we had more tea than coffee because at the last event we ran out of tea. This time we ran out of coffee, but no one complained. Cookies were set out one tray at a time to encourage people to take one cookie at a time. This seemed to work out better and let more people enjoy.

- Question - can you Unregister from Eventbrite to give your seat to someone else / is there another way to "sell" these free events ensuring people attend when they commit to attending.

NEW BUSINESS:

West Coast Recess: one of the PAC's had asked a DPAC executive member whether any schools in the district follow this policy.

Discussion re: age - middle school or elementary level / has to go through school district.

We will need more representation at the DPAC meeting to vote on writing a letter to the school board on this matter.

NEXT MEETING - May 14th at Tweedsmuir Elementary School at 7:00pm

Motion: to adjourn at 9:30pm.

Moved by : Sandra

Seconded by: Kathleen

CARRIED

See resolutions for discussion / voting below / attached.

Resolution 2018.5 - Advocacy for Revision of Area Standards

Be it resolved that: BCCPAC advocate for revisions to the Ministry of Education Area Standards document for the design of all new or rebuilt schools throughout B.C. that would

a) require space allocations in elementary schools for non-enrolling classrooms to ensure there is room for essential elements of quality public education such as art, music, science, individualized learning as per the new curriculum and support for students with special needs, b) require space allocations in elementary schools for licensed out-of-school childcare programs, and C) require at least 0.5% of the total construction budget for any elementary school to be used for installing appropriate playground structures in consultation with the school PAC.

Be it further resolved that BCCPAC's advocacy include:

a) immediately writing a letter to the Ministry of Education asserting that such revisions of the Area Standards document are urgently needed given the current government's expressed intention to increase the pace of seismic mitigation projects throughout the province, b) participating to the greatest extent possible in any Ministry of Education consultations around such revisions, and c) reporting back on outcomes to the BCCPAC membership.

Proposer's Position Statement Supporting the Resolution

The current Ministry of Education Area Standards (<http://www2.gov.bc.ca/assets/gov/education/administration/resource-management/capital-planning/areastandards.pdf>) are the basis for design of all upgrades and new schools. The current area standards include space allocations for non-enrolling classrooms for middle and secondary schools, but no such allocations for elementary schools. Thus in newly constructed elementary schools or rebuilds for seismic upgrades there is no protection for adequately sized dedicated spaces for a) core programs such as music and art, b) resources such as technology labs, c) individualized learning as envisaged in the new provincial curriculum, or d) resources such as sensory rooms or breakout spaces to support students with special needs.

In addition, childcare before and after mandated school hours is an increasingly necessary service for the growing proportion of families which need two incomes to cover their cost of living. The current area standards include no protected space for such programs. A fine

summary of this issue can be found at <https://www.change.org/p/rob-fleming-mla-leg-bc-ca-integrate-out-of-school-care-into-our-schools>.

The current government has acknowledged that relying on parent fundraising to provide playground equipment, an essential feature for meeting the physical recreational needs of elementary students, creates inequalities among schools across the province, and has committed to removing this burden from parents.

Our PAC is pleased to see this, having ourselves been required to meet the difficult challenge of fundraising for a new playground within the last five years. In the current Area Standards document, section 2.10.1 (“Site Development Costs”) lists the minimum items that are to be considered “essential work for schools”. We request amendment of the final bullet point in the section, which reads “Shrubs, trees, playground equipment, seats and other landscaping features up to 0.5% of the building cost” by dividing it into two bullet points, “Playground equipment of a minimum of 0.5% of the building cost” and “Shrubs, trees, seats and other landscaping features up to 0.5% of the building cost.” This separation would prevent the landscaping portion of the construction budget being used exclusively for the other items in the expectation that PACs would cover the playground equipment costs.

We ask BCCPAC to advocate for revisions to the provincial area standards to address these concerns, which affect children and parents in communities across the province. As one example, our own elementary school has during recent years of rising enrollment seen the transformation of a music room, an art room, a computer lab, the lunch room and the staff lounge into enrolling classrooms, and our out-of-school care program space now shared with a classroom. This same school is in the queue for a seismic upgrade; using the current area standards and serving the same population of students, the new facility envisaged in the Vancouver School Board’s current capital plan submission would be 21% smaller than the original, in which it is difficult to imagine how the spaces already lost to our school can be restored.

Resolution 2018.6 - Advocacy for Protection of Non-Enrolling Classrooms and Out-of-Care Spaces

Be it resolved that

BCCPAC advocate for the protection of

- a) space allocations in elementary schools for non-enrolling classrooms to ensure there is room for essential elements of quality public education such as art, music, science, individualized learning as per the new curriculum and support for students with special needs, and
- b) space allocations in elementary schools for licensed out-of-school childcare programs.

Be it further resolved that BCCPAC's advocacy include

- a) immediately writing a letter to the Ministry of Education asserting that protection of such spaces after an elementary school is built is necessary to ensure that they continue to be available for the uses they are allocated for,
- b) participating to the greatest extent possible in any Ministry of Education consultations around developing mechanisms for providing such protection, and
- c) reporting back on outcomes to the BCCPAC membership.

Proposer's Position Statement Supporting the Resolution

It is our PAC's understanding that the Ministry of Education Area Standards document applies only to designing and building a school and, even if revised as requested in our previous resolution ("Advocacy for Revision of Area Standards"), do not contain any mechanism to protect how specific areas within the school are used once the school is operational. The latter decisions are mainly the responsibility of the individual School District. We consider it essential for quality education that these spaces continue to be available for their specified purposes. We therefore request that the Ministry of Education therefore develop some effective mechanism to protect the subsequent use of space allocated for non-enrolling classrooms and childcare programs in elementary schools at the design phase, and ask BCCPAC to advocate with the Ministry to achieve this.

Resolution 2018.10 - Practises for Lunch Times

Be it resolved that

BCCPAC advocate to the Ministry of Education to determine, establish and provide guidelines to BC school districts and schools that specify the structure and amount of time to be provided to elementary school children to eat lunch, and outlines appropriate levels of adult supervision for elementary school children at lunch time. These guidelines should focus on optimizing learning, behaviour management, nutrition and health outcomes for all BC students.

Proposer's Position Statement Supporting the Resolution

Based on parent concerns, the Prince George DPAC put out an online survey to collect parent concerns about lunch times and supervision at school.

Forty-eight percent of respondents reported that their child rarely (29%) or never (19%) finishes their lunch at school. The main reason given for not finishing lunch is lack of time (58%). Parents were asked about their children after school. When asked if their child was hungry, cranky or irritable, tired or fatigued, or having trouble focusing, 57% said their child was always hungry, and 28% said their child was often hungry, while the other issues were only sometimes a concern (42% sometimes cranky or irritable, 40% sometimes tired or fatigued, 39% sometimes having trouble focusing). Parents also noted concerns about lunch monitors during lunch, with a number reporting a lack of adult lunch monitors and a reliance on student lunch monitors, along with concerns over the impact on the student lunch monitors.

Elementary school students are not being given sufficient time in this district, and we have heard from other districts where this is the case. We have some parents reporting good results with play first, eat second arrangements.

The research we have found indicates that when children have less than 20 minutes of seated time to eat lunch, they were significantly less likely to select a fruit when compared to peers who had at least 25 minutes to eat lunch (44 percent vs 57 percent, respectively). Furthermore, the study found that children with less than 20 minutes to eat lunch consumed 13 percent less of their entrees, 10 percent less of their milk, and 12 percent less of their veggies when compared to students who had at least 25 minutes to eat their

lunch. This indicates that kids who were given less time at lunch may be missing out on key components of a healthy diet such as fiber-rich whole grains and calcium. Policies that enable students to have at least 25 minutes of seated time might lead to improvements in students' diets and decrease food waste.

2015 study published in the Journal of the Academy of Nutrition and Dietetics, by the Harvard School of Public Health, titled: Amount of Time to Eat Lunch Is Associated with Children's Selection and Consumption of School Meal Entrée, Fruits, Vegetables, and Milk

[http://jandonline.org/article/S2212-2672\(15\)01248-4/fulltext](http://jandonline.org/article/S2212-2672(15)01248-4/fulltext)

Resolution 2018.11 - Universal Arts Programming by Specialist Teachers

Be it resolved that

1. BCCPAC insist the Ministry of Education provide yearly protected funds, physical space and training specifically designated to ensure democratic access to elementary school arts education by a trained art specialists.
2. BCCPAC advocate to ensure investment and protected funding be delivered for training of arts specialists to deliver arts education in every school in British Columbia under the revised BC curriculum.
3. BCCPAC advocate to ensure that protected funds are earmarked for art materials so that BC PACS no longer have to fundraise to sufficiently fund arts education to students.

Proposer's Position Statement

Due to chronic underfunding, art education and specialist teachers have been decimated from our elementary public schools. Classroom teachers are now expected to deliver arts curriculum without training, resources, physical space or expertise. Not only does a rich and deep understanding and practice of essential open ended visual arts teach creative thinking, empathy building, emotional intelligence, and conflict resolution, it allows democratic communication across barriers of language, culture and abilities and has been identified as one of the most significant indicators of future success for university applicants. An excellent summary of the issues can be found here: http://www.panvancouver.ca/uploads/6/7/1/4/67145647/160413_the_gallows_speech.pdf

Resolution 2018.12 - Protection of the Resource Teacher Position to be Enshrined as an Essential Service

Be it resolved that

BCCPAC advocate for the following:

- A. To define the Resource Teacher position as an ‘essential service’ that under no circumstances should be assigned to other duties.
- B. If a Temporary Teacher on Call (TTOC) is not available to cover in a classroom, that the affected school be credited with the monetary equivalent to the missed TTOC salary in order to compensate for loss of services at the effected school.
- C. This money should be used at the discretion of school staff to compensate for services lost as well as efforts made daily to scramble in our current teacher shortage crisis.
- D. To advocate for changes to the funding model regarding a Resource Teacher’s absence.

Proposer’s Position Statement

In the wake of this unprecedented teacher shortage Resource Teachers all across British Columbia are pulled from the most vulnerable students with whom they work, to take the place of absent classroom teachers. Currently in Vancouver, a Resource Teacher is only replaced with a TTOC on the third day of his/her absence. This is similar in many Districts in BC. We ask for proper funding to support our children on an everyday basis, not on the third day of a child missing service. This undemocratic and unethical decision to pull invaluable resource time from the students identified as most in need, exacerbates learning problems and is in direct conflict with the School Act and Article #27 of the Human Rights Code which ensures all students have equal access to the education they have a legal right to. Special needs students and students with an I.E.P. require enshrined extra protection and accommodations to provide the ramp to education that they need for development, learning and success.

Resolution 2018.15 - Fund Full Cost of Special Needs Students

Be it resolved that

BCCPAC urge the Ministry of Education to fund the full cost of supporting services for students with special needs and indexed to their respective collective agreements.

Proposer's Position Statement

The current funding formula funds in the following manner: Level 1 special needs student, \$38,140; Level 2 special needs student, \$19,020; Level 3 special needs student, \$9,610. The ratio for a Level 1 special needs student requires one worker to one student. One full-time worker costs approximately \$55K and is currently being funded at \$38,140 resulting in a shortage of approximately \$17K. When districts are being underfunded for special needs students, districts must deal with budget pressures by eliminating or reducing other programs or costs.

Resolution 2018.18 - Randomized Standard Testing

Be it resolved that

BCCPAC advocate that standardized tests (similar to those of OECD, PISA) be administered on a randomized selection of students, schools throughout all the school district at the beginning, middle, and end of the year.

Be it further resolved that: Those standardized test results not shared with third-party interests for ranking purposes (eg: Fraser Institute) except through a Freedom of Information request.

Proposer's Position Statement - Current Foundational Skills Assessment (FSA) tests do not necessarily measure student progress.

DPAC Speaker Funding application

2017-2018

Each SD40 PAC is eligible for up to \$200 per school year to book a speaker that will educate & / or assist parents at their school. Topic ideas include: “Raising a child in a digital age”, “Anxiety and stress”, or “Developing resilience in children”. There are numerous speakers & ideas whom the DPAC would love to support. Please fill in the application below for your school to benefit from DPAC’s initiative to provide support to parents. This funding may not be used for speakers for children.

1) What is the name of the speaker?

2) What is the topic?

3) Is this event open to other parents (outside of your PAC)?

4) How will your PAC market this event? (ie: posters, email, social media, DPAC website, SD40 website)?
